



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Law elements [S1IBiJ1>ElPr]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other

0

Tutorials

15

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

dr Jakub Drobnik

[jakub.drobnik@put.poznan.pl](mailto:jakub.drobnik@put.poznan.pl)

dr Paulina Kubera

[paulina.kubera@put.poznan.pl](mailto:paulina.kubera@put.poznan.pl)

### Lecturers

### Prerequisites

The student should have basic knowledge on the state system at the level of secondary school graduation, the ability to think logically and practical skills in the search for basic literature available in print and in the Internet, as well as understand the importance of legal and institutional regulatory mechanisms in social life and the economy.

### Course objective

Providing students with general information on the legal system and branches of law, with particular emphasis on concluding civil law contracts.

### Course-related learning outcomes

Knowledge:

1. Explains basic legal concepts, including the legal system, branches of law, structure and types of legal norms, and understanding the applicability of legal norms over time and space [K1\_W05]

2. Understands the principles of operation of national law sources and the relationship between national law and European Union law [K1\_W12]
3. Knows the organization of the judiciary in Poland and basic issues in administrative, criminal, and intellectual property law [K1\_W12]

#### Skills:

1. Analyzes the legal status of entities, understands the differences between natural persons, legal persons, and defective legal persons [K1\_U01]
2. Identifies and analyzes the types and forms of legal actions, including the issues of contract formation and defects in declarations of intent [K1\_U09]
3. Identifies and analyzes changes in requirements, standards, regulations, and technological progress, adjusting their legal knowledge accordingly [K1\_U12]

#### Social competences:

1. Develops the ability to debate and present legal problems, taking into account aspects of security and information protection [K1\_K01]
2. Promotes professionalism and ethical conduct in the context of complying with the law, respecting diversity, and building a culture of safety and quality [K1\_K06]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: ongoing activity during classes and participation in the discussion; solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assessment: two written tests conducted separately for tutorials and lectures, consisting of multiple-choice questions and open questions; passing threshold: approx. 55% of points.

### Programme content

The program covers fundamentals of specific branches and sections of law necessary for every manager, including issues of constitutional, administrative, criminal and civil law, including intellectual property, as well as institutions and sources of EU law.

### Course topics

#### Lectures:

General information about law - the legal system, branches of law, structure and types of legal norms, validity of legal norms in time and space.

Sources of universally binding national law

National law and the law of the European Union.

Judicial system in Poland.

Elements of administrative law.

Elements of criminal law.

Elements of intellectual property law.

#### Tutorials:

Subjects of law. Natural persons, legal persons, organisational units without legal personality. Legal capacity and capacity for acts in law

Acts in law – concept, types. Forms of legal actions. Issues of concluding contracts.

Defects in declaration of intent.

Statutory representation and power of attorney.

### Teaching methods

theoretical teaching methods: informative, problem-based, conversational lecture using a multimedia presentation

practical teaching methods: case studies, panel discussion

### Bibliography

Basic:

Z.Muras - "Podstawy prawa", C.H. Beck 2019

Additional:

B.Gneta (red.) - "Podstawy prawa dla ekonomistów", Wolter Kluwers 2018

J.Kuciński (red.) - "Zarys prawa" Wolters Kluwer 2016

A.Olejniczak i Z.Radwański - "Prawo cywilne -część ogólna". C.H. Beck 2021

P. Kubera - "Prosta spółka akcyjna szansą dla innowacyjnych start-upów?" Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie - 2021, nr 83, s. 43-62

P.Kubera -"Evaluating the Impact of Regulation and Regulatory Policy - Towards Better Entrepreneurial Ecosystem. The Case of Poland" Problemy Zarządzania - 2017, vol. 15, nr 1(65), cz. 1, s. 237-253

### Breakdown of average student's workload

|                                                                                                                                         | Hours | ECTS |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| Total workload                                                                                                                          | 50    | 2,00 |
| Classes requiring direct contact with the teacher                                                                                       | 30    | 1,50 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 20    | 0,50 |